askyourself: animäl

animalsandtheir Surroundings

CTED ONE. TAKE	A LOOK AROUND YOU AN	D TOV TO ANGWED	THESE MILESTIANS

In what ways do the labels or the activities help me understand the lives of the animals?

LABELS
ARE THE ZOO'S
DESCRIPTIONS
OF THE ANIMALS.

Does this area or building of the zoo have a theme? Does it have a name?

What are some of the things the animals here have in common?

STEP TWO: THE MOST IMPORTANT THING ABOUT A ZOO EXHIBITION IS THE WELL-BEING OF THE ANIMALS. MOST ZOOS TRY TO DESIGN THE EXHIBITION TO ENCOURAGE AN ANIMAL'S NATURAL BEHAVIOR. What does the exhibition space tell me about the animal's native habitat and life in the wild?	ZOOS USE THE WORD EXHIBITION FOR THEIR ANIMAL HABITATS. LIKE A MUSEUM EXHIBITION, A ZOO EXHIBITIOI IS AN ORGANIZAT OF WHAT IS ON DISPLAY.
STEP THREE: CHOOSE ONE ANIMAL YOU LIKE AND TRY TO ANSWER THESE QUESTIONS ABOUT IT. What do I already know about this kind of animal?	
What else would I like to know?	
How would I describe this animal to a friend?	
Why do I think the animal looks and acts the way it does?	1
Why is this animal in a zoo? Why should I care about it?	2115

observationworksheet

STEP FOUR: MY DESCRIPTIONS
Try to find words for what the animal is doing, as well as its colors, shape, size, etc.
STEP FIVE: MY SKETCHES
Try this: Turn away from what you're drawing and draw it from memory. Then turn back and fill in the details you forgot.

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